

Acting Ch/G/RR

13 July 1960

SA to Ch/G/RR

Outline of Intelligence Course No. 3, Part VI.
Geographic Intelligence Techniques

A telegraphic narrative of the course referred to was seen by various members of the Geography Division in the late Fall of 1959. It is understood that general approval was given to it at that time. The Subject course outline has only recently been submitted to GRA for review and SA to Ch/G offers the following comments.

1. Change OCR/GRA to read ORR/GRA.
2. Change Geographic Division to read Geography Division.
3. Change [REDACTED]

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4. The author of the outline and Ch/G are not presently available, hence it is not known to what degree the course outline and content have been coordinated between OTR and the GRA. If the Ch/G is not to participate in the initial lecture, Introduction to ORR/GRA, it is recommended that he approve the orientation and content of that part of the course. As it stands the introduction will be given by a member of OTR who, although a geographer, as is the author of the outline, is not currently associated with geographic intelligence production.

5. The pre-test on geographic techniques is a standard pedagogical method to get some idea as to the degree of knowledge possessed by the class at the start of the class. The nature of the pre-test would be of interest to the GRA and it is recommended that it be reviewed by some of the geographers here.

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**SUBJECT: Outline of Intelligence Course No. 3, Part IV.
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6. There is a good deal of emphasis given to topographic maps and mapping in the outline. The field trip to the Cartography Division will give some examples of the use of topographic maps in intelligence production but it will not demonstrate the production of such maps. Might it not be useful to visit an establishment such as AMS or USGS for this purpose?

7. The type of map produced in and peculiar to the Cartography Division is especially useful in intelligence production. This is known as the "special subject map", the "specialty map", or any map specifically tailored to fit a particular need or request. This type of map is not referred to in the course outline and it is felt that it should be described in any course on intelligence production.

8. An assignment of a geographic research project is made before the briefings in the Geographic Research Area and the Geography Division have been given. It would seem that some ideas of the nature of geographic techniques and approach as applied to geographic support should be given to the students prior to their doing any research on the assigned projects.

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